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MY FRIEND THE ENEMY

Dan Smith

CHAPTER-BY-CHAPTER RESOURCES

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Chapter 	Comprehension Questions	Writing Opportunities	Cross Curricular Opportunities
1	 How must Peter be feeling when he hears the sirens in the woods? Why do you think Peter was in the woods setting snares? Why did the plane lose control? 	Begin your own chapter with 'I was in the far corner of the woods, setting snares, when the sirens started.' Describe what your Anderson shelter would look like.	Research what Anderson shelters were like during WWII.
2	 Why would Peter's mum not want Peter in the woods late on in the day? Why would the Germans want to bomb farms? What does the saying 'It must be nice to be born with a silver spoon in your mouth' mean? Why were Anderson shelters called Anderson shelters? 	Write a character description for the doctor.	Research a timeline of WWII from 1939 - 1941.
3	 Why would some of the children who didn't see the parachute say that they did? Why would the sergeant think the children were lying about seeing the parachute? Why were the Germans called Jerries? How would the villagers feel about having a curfew? 	Write a telegram to Peter's father telling him about what has happened.	Create a model parachute using a variety of materials.





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4	 What makes Peter worry about his mother? Why does Mr Bennett want to spoil Peter? Is it right for Peter to 'ban' Mr Bennett from the house? What could Peter do to make this situation easier for his mum? 	Write a letter from Peters father to home.	Create an evening meal menu using ration ingredients.
5	 What do you think the Air Raid Precautions are? Why would Peter and Kim put themselves in danger to look in the plane? Predict if you think they will get caught or not. Why does Peter trust Kim so much? 	Write a diary entry of Peter's evening on the hill with Kim.	
6	 How do you think Peter was feeling when he was looking around the plane? Do you think Mr Shaw should have used his torch when searching the plane? What do you think the metal object is that Peter found? 	Describe the inside of what you think a WWII plane would look like.	
7	 Can you think of your own imagery to describe the surroundings in the woods? Peter trusts everything Kim says. Why? 		Research German words that you think captured German soldiers would have used.



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	Do you think it is the soldier who used the parachute?		
8	 What does the term 'my brother, you clot' mean? Do you think Peter and Kim should have turned the German in to the authorities? What would you do if you were in a similar situation? 	Write a debate between Peter and Kim about whether they should hand the German in or not.	
9	 Where do you think is the best place in a village to hide a German soldier during WWII? What do you think of their chosen hiding place? Do you think the soldier will still be in the hiding place the following day? Why/why not? 	Write a diary for the German soldier - how he must be feeling in the hiding place etc.	Draw/make the perfect hiding place.
10	 This chapter is entitled 'A Knock at the Door'. Who did you think it would be? What is a mangle? Was Peter right to steal food from home to save the soldier? Why did Peter lie to his mum and not tell the truth? 	Make a list of all rationed food during WWII.	Design a 'Make Do and Mend' poster.





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11	 Why would the Lieutenant think that the lost soldier was all a game to Peter? Do you think the Lieutenant knew that Peter and Kim knew where the soldier was? Why/why not? What does the saying 'Stuffy old so-and-so' mean? 		
12	 What is the difference between the Home Guards and British soldiers? Do you think Peter is frustrated that Kim is older and braver than him? What does 'reconnaissance' mean and why is it relevant? 		Design a WWII ID card.
13	 Why do Peter and Kim care about the German soldier so much? Do you think Peter will give in and tell someone about the soldier eventually? Why do you think the German soldier did not steal Peter's gun? Can you think of your own imagery to describe the soldier's new surroundings? 		





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14	 Do you think there is something going on between Peter's mum and Mr Bennett? Do you think Kim controls Peter too much? Does Peter's mother know what is going on? Why would she suddenly mention the shed? 	Create a small dictionary of medical terminology.	With a partner, bandage an imaginary cut and make a splint for an imaginary broken ankle.
15	 How do you think Peter felt being felt being back in his dad's shed? What impression do you get of the German soldier? Why do you think Peter likes hearing the address from the Prime Minster over the wireless? 	Write a dialogue for the wireless addressing the nation about the war as a Prime Minister.	
16	 How must Peter and his mum feel when they first hear the sirens? Do you think Erik and Kim are safe? What is the importance of an ARP Warden? 	Write an account of what it must be like hiding in an Anderson shelter.	
17	 Why would Peter hurt himself for Erik? What does the term 'blood brothers' mean? Do you think Trevor Ridley will te'l someone about Peter and Kim stealing? Do you think someone has told Trevor Ridley about Peter and 		Create a comic drawing of Peter and Kim in the doctor's room.





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18	 Which five words in this chapter have the most impact and why? How did you feel about the description of Peter killing the rabbit? What do you think of Erik saying that 'Nazis are good'? Do you think Peter and Erik because of their strong difference opinions regarding the war? 		Draw a map of Germany and label as many cities as you can in their correct locations.
19	 What do you think Peter meant when he said, 'it was the British soldiers who terrified us now, not the Germans'? Do you think the sergeant is a bad man? Why does Erik help Kim? 	Write a list of words describing how Peter, Kim and Erik must have been feeling when the den was being searched.	
20	 What does the term 'I stayed prone' mean? What do you think about Peter and Erik's developing friendship? What do you think will happen to Erik now that Peter has shown himself to Sergeant Wilkes to protect him? 		Learn some magic card tricks.



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21	 Do you think Mr Bennett knows something about Peter meeting Erik? Does Mr Bennett have an ulterior motive for visiting Peter's mother so much? Why does Mr Bennett make a deal with Peter? 	Write a deal between Peter and Mr Bennett.	Make the perfect roast chicken dinner.
22	 How must Peter and his mother feel seeing the fires after the bombings? Do you think Mr Bennett minds talking about his time in Dunkirk? Why were not all Germans referred to as Nazis? 	Using your own descriptive words write a piece describing the bombing of the village.	
23	 Is it good or bad that Peter is Jealous of Kim getting a letter from Josh? Do you think it was Trevor Ridley who destroyed Peter's dad's shed? How must Peter and Kim have felt finding Erik pointing a gun at them? What do you think the loud booms are at the end of the chapter? 	Write a letter from Josh to Kim.	







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24	 What do you think happened when the bomb went off at the pub? Why did Kim appear unimpressed when Peter's mum offered her biscuits? Was it a front? What do you think the telegram is going to say? 		Design a 'Danger Unexploded Bomb' poster.
25	 What emotions must Peter be feeling about his father's death? Do you think Kim will be OK? Why would Erik risk everything to the bullies to protect Peter and Kim? 		
26	 Why do you think the author wanted Erik to be a hero in the end? What does the saying 'we are not barbarians, son' mean? What do you think is going to happen to Erik? 		
27	 Is the ending satisfying? How has Peter changed throughout the story? Were you happy about Peter and Kim meeting again as adults? Was it expected? 	Write a reply letter from Peter to Erik.	



