

Reading Group Questions

from

Emma Shevah



HOW TO
SAVE THE
WORLD

WITH A
CHICKEN
AND AN
EGG

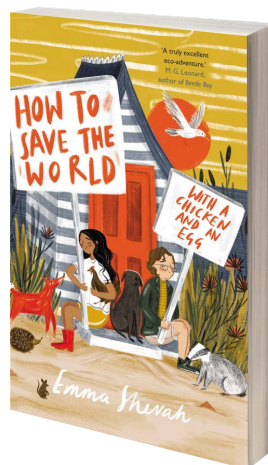
- What are your favourite creatures and why?
- What are your least favourite creatures and why?
- Do you know any unusual animal facts? If not, see what you can find out and share your favourites.
- In the story, Ivy and Nathaniel feel frustrated that they can't do much to help save the world. What do you think children can do to help the planet? What small things could you introduce into your daily life?
- Emma Shevah got the idea for Ivy's animal communication after watching a short film about animal communicator Anna Breytenbach and a leopard called Diablo. Do you think humans really can communicate with animals?
- Neurodiverse people may act in a different way to other people. Autism is not an illness or a disease — it just means your brain works a bit differently. Autism is different for everyone. With Nathaniel, he finds it hard to make friends: he doesn't understand sarcasm or jokes; he likes people to be direct and clear; he feels very uncomfortable in certain situations and with certain noises, visuals, smells and sensations; he finds eye contact uncomfortable, and he likes order and routine. How might you feel if people weren't nice to you because your brain worked differently? If Nathaniel was your friend, how might you make him feel at ease?

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- There are lots of suggestions at the back of the book for ways you can help the planet. Which would you find easiest to do and why? Do you do any of them and if not, would you be willing to try any of them?
- Ivy's animal action uniform is a huge white shirt, soft shorts and red wellies. What else might be useful to add in order to help animals in need?

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*How to Save the World with a Chicken
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